

MAHARAJA BIJLI PASI GOVERNMENT P.G. COLLEGE

BEST PRACTICES

SESSION 2025-26

BEST PRACTICE I:

Poor Student Fund Scheme: A Best Practice of the College

Financial Assistance for Economically Weaker Students

Objectives of the Practice

The Poor Student Fund Scheme aims to:

- Provide financial assistance to students from economically weaker sections.
- Prevent dropout due to financial constraints.
- Promote equity and inclusiveness in higher education.
- Encourage meritorious yet underprivileged students to continue their studies.
- Strengthen the institution's commitment to social responsibility and access to education.

The Context

Maharaja Bijli Pasi Government P.G. College is a Government College that caters to a large number of students from rural and economically disadvantaged backgrounds. Despite government scholarships, many students struggle to meet expenses such as:

- Tuition fees
- Examination fees
- Books and study materials
- Transportation charges

In such circumstances, financial hardship often leads to irregular attendance or discontinuation of studies. The Poor Student Fund Scheme was therefore conceptualized as an institutional mechanism to bridge this gap and ensure that no deserving student is deprived of education due to poverty.

The Practice

The Poor Student Fund Scheme operates through a structured and transparent process:

a. Constitution of Committee

A committee is formed to oversee the functioning of the scheme.

b. Source of Funds

Funds are mobilized through “निर्धन छात्र हेतु छात्र निधि” of the college.

c. Identification of Beneficiaries

Students are identified based on:

- Family income certificate
- Need assessment

Priority is given to:

- Students who have not applied for any other scholarship.
- Students from rural/underprivileged backgrounds
- Differently-abled students

Impact of the Practice

The Poor Student Fund Scheme has significantly contributed to:

- Inclusive education and social justice.
- Emotional and psychological support to vulnerable students.
- Institutional culture of empathy and collective responsibility.
- Strengthening the mentor-mentee relationship.

The scheme reflects the core values of higher education — access, equity, compassion, and empowerment. The Poor Student Fund Scheme stands as a model best practice in the college. It ensures that financial hardship does not become a barrier to academic aspiration. By nurturing economically disadvantaged students, the institution not only fulfills its social obligation but also contributes to nation-building through education and empowerment.

BEST PRACTICE II:

Gender Equality: A Best Practice in the College

Promotion of Gender Equality and Inclusive Campus Environment

Objectives of the Practice

The institution is committed to fostering gender equality as a core value of academic and social development. The objectives include:

- Promoting equal opportunities for all genders in academic and administrative spheres.
- Creating a safe, inclusive, and respectful campus environment.
- Sensitizing students and staff on gender issues and constitutional values.
- Preventing gender discrimination, harassment, and bias.
- Encouraging leadership and participation of women in decision-making processes.

The Context

The college plays a crucial role in shaping socially responsible citizens. Despite constitutional guarantees of equality, gender disparities continue to exist in areas such as access to education, leadership representation, safety, and socio-cultural attitudes.

In this context, the institution recognizes its responsibility to:

- Address gender stereotypes.
- Ensure gender-sensitive policies.
- Promote inclusivity and respect for diversity.
- Empower women through education and participation.

The Practice

The institution adopts a multi-dimensional approach to promote gender equality:

a. Policy Framework

- Implementation of anti-discrimination and anti-harassment policies.
- Establishment of an Internal Complaints/Grievance Committee.
- Strict adherence to constitutional values of equality and dignity.

b. Gender Sensitization Programs

- Workshops, seminars, and guest lectures on gender equity.
- Celebration of International Women’s Day.
- Awareness campaigns on gender rights and legal literacy.

c. Safety and Security Measures

- CCTV surveillance in campus.
- Functional grievance redressal mechanism.
- Counseling services for emotional and psychological support.

d. Equal Participation and Leadership

- Encouragement of equal representation in student council and committees.
- Equal opportunities in sports, cultural, and academic activities.
- Promotion of women faculty in leadership roles.

e. Infrastructure Support

- Separate common rooms for girls.
- Sanitary vending machines and hygiene facilities.
- Barrier-free access for differently-abled students.

Impact of the Practice

The initiative has resulted in:

- Development of a respectful and inclusive campus culture.
- Strengthened gender sensitivity among students and staff.
- Empowerment of women students through leadership and participation.
- Promotion of constitutional values of equality, dignity, and justice.

The practice not only benefits individuals but also contributes to building a socially equitable academic ecosystem. Gender Equality as a Best Practice reflects the institution’s commitment to inclusive education and social responsibility. By ensuring equal opportunities, safety, and dignity for all genders, the institution fosters holistic development and prepares students to become responsible and progressive citizens.